Name_____   Name Card # [   ]

Due Date   8/4

Topic #   1

Topic: Designing a Program

Preparation	
Superior	10
Fully Prepared	8
Satisfactory	7
Could Do Better	5
Unprepared	0

OK
X
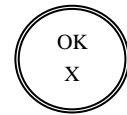
Discussion Questions:

1. What did you think about the briefing? Anything you agreed or disagreed with?

2. What are your learners like? What are their levels? Goals?

3. Describe your teaching institution. What will make it easy or difficult to start an ER program?

4. What reading materials do you have already? What will you need add?

5. How much time is available for reading? In-class? Out of class?

6. What would be realistic targets for you learners? Minimum? Maximum?

Write your own question related to this topic and write your answer.

 Original Question: _____

Name_____   Name Card # [   ]

Due Date 8/4

Topic # 2

Topic: Selling a Program

Discussion Questions:

1. What did you think of the briefing? Anything you agreed or disagreed with?___

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2. How can you 'sell' the program to administrators? Is there awareness of extensive reading?

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3. How can you 'sell' the program to colleagues? Do teachers at your institution collaborate? Are they aware of ER?

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4. How can we explain extensive reading to learners?

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5. Are there other stakeholders (parents, employers, further education)? How can you 'sell' ER to them?

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6. What training will be necessary? Who will provide it?

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Write your own question related to this topic and write your answer.

 Original Question: _____

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Name_____   Name Card # [＿＿＿＿＿＿]

Due Date __8/4__

Topic # __3__
Topic: ___Setting Up a Program___

Preparation	
Superior	10
Fully Prepared	8
Satisfactory	7
Could Do Better	5
Unprepared	0

(OK
X)

Discussion Questions:

1. What did you think about the briefing? Anything you agreed or disagreed with?

2. How will you get books and other reading material?

3. Where will books be kept? How will learners get access to them?

4. Will learners be able to borrow books? How will the books be tracked?

5. How will books be organized? How fine should levels be?

6. What kind of supplementary materials will be needed? Who will create them?

Write your own question related to this topic and write your answer.

 Original Question:

Name_____   Name Card # [   ]

Due Date 8/4

Topic # 4

Topic: Running a Program

Preparation	
Superior	10
Fully Prepared	8
Satisfactory	7
Could Do Better	5
Unprepared	0

OK
X

Discussion Questions:

1. What did you think about the briefing? Anything you agreed or disagreed with?

2. Will extensive reading be done in class? Outside of class?

3. How will you track student work?

4. Will extensive reading be a part of students' grade? How much weight will it have?

5. How will you give feedback to learners?

6. How will you report on the progress/success of the program?

Write your own question related to this topic and write your answer.

 Original Question:

Name_____ Name Card # [_____]

Due Date 8/4

Topic # 5
Topic: Leaving a Program

Preparation	
Superior	10
Fully Prepared	8
Satisfactory	7
Could Do Better	5
Unprepared	0

(OK
  X)

Discussion Questions:

1. What did you think about the briefing? Anything you agreed or disagreed with?

2. How will you spread knowledge about and responsibility for the program?

3. Will you create manuals? What form should they take?

4. How stable is the budget for extensive reading? Can this be improved?

5. Do you (does your leader) have a successor? How can you help them prepare to run the program?

6. How could you record the history and achievements of your program?

Write your own question related to this topic and write your answer.

 Original Question: _____