| Name | N | Vame Card # [|
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| | D | |
| Due Date 8/4 | Preparation Superior | 10 |
| Topic #1 | Fully Prepared | 8 OK |
| Topic: Designing a Program | Satisfactory | - 8 7 |
| | Could Do Better | 5 |
| | | |
| Discussion Questions: | Unprepared | 0 |
| 1. What did you think about the briefing? Anything you agreed or o | disagreed with? | |
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| | | |
| 2. What are your learners like? What are their levels? Goals? | | |
| 2. What are your learners like: What are then levels: Goals: | | |
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| | | |
| 3. Describe your teaching institution. What will make it easy or diff | ficult to start an ER p | orogram? |
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| | | |
| 4. What reading materials do you have already? What will you nee | d add? | |
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| 5. How much time is available for reading? In-class? Out of class? | | |
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| 6. What would be realistic targets for you learners? Minimum? Ma | | |
| o. What would be realistic targets for you learners. Whitminian. Ha | | |
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| Write your own question related to this topic and write your answer | r. | |
| Original Question: | | |
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| Name | N | ame Card # [|
|---|------------------------|----------------------------|
| | Preparation | |
| Due Date 8/4 | Superior | 10 |
| Topic #2 | Fully Prepared | 8 OK |
| Topic: Selling a Program | Satisfactory | 7 X |
| | Could Do Better | 5 |
| | Unprepared | 0 |
| Discussion Questions: | | |
| 1. What did you think of the briefing? Anything you agreed or disag | greed with? | |
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| , | | |
| 2. How can you 'sell' the program to administrators? Is there aware | eness of extensive rea | ding? |
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| , | | |
| 3. How can you 'sell' the program to colleagues? Do teachers at | your institution coll | aborate? Are they aware of |
| ER? | | |
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| 4. How can we explain extensive reading to learners? | | |
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| 5 And an about 1 1 1 1 1 2 () and a set 1 2 1 1 2 () | | .112 FD 4 . 41 0 |
| 5. Are there other stakeholders (parents, employers, further education) | on)? How can you `s | ell'ER to them? |
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| | | |
| 6. What training will be necessary? Who will provide it? | | |
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| | | |
| Write your own question related to this topic and write your answer | : | |
| Original Question: | | |
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| Name | N | Iame Card | # [] |
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| | Preparation | | |
| Due Date 8/4 | Superior | 10 | |
| Topic #3 | Fully Prepared | 8 | OK |
| Topic: Setting Up a Program | Satisfactory | 7 | X |
| | Could Do Better | 5 | |
| | Unprepared | 0 | |
| Discussion Questions: | | | |
| 1. What did you think about the briefing? Anything you agreed or d | iisagreed with? | | |
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| 2. How will you get books and other reading material? | | | |
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| | | | |
| 3. Where will books be kept? How will learners get access to them | ? | | |
| 3. There was done to kept. How was realisting get access to them | | | |
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| 4. Will learners be able to borrow books? How will the books be tra | acked? | | |
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| 5. <u>How will books be organized? How fine should levels be?</u> | | | |
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| | | | |
| 6. What kind of supplementary materials will be needed? Who will | create them? | | |
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| Write your own question related to this tonic and write your | r | | |
| Write your own question related to this topic and write your answer Original Question: | | | |
| Original Question. | | | |
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| Name | N | ame Card | #[] |
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| | Preparation | | |
| Due Date 8/4 | Superior | 10 | |
| Topic #4 | Fully Prepared | 8 | OK |
| Topic: Running a Program | Satisfactory | 7 | X |
| | Could Do Better | 5 | |
| | Unprepared | 0 | |
| Discussion Questions: | | <u> </u> | |
| 1. What did you think about the briefing? Anything you agreed or d | lisagreed with? | | |
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| 2. Will extensive reading be done in class? Outside of class? | | | |
| 2. Will extensive reading be done in class: Outside of class: | | | |
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| 3. How will you track student work? | | | |
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| 4 W.T.L | . 1 | | |
| 4. Will extensive reading be a part of students' grade? How much w | eight will it have? | | |
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| 5. How will you give feedback to learners? | | | |
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| 6. How will you report on the progress/success of the program? | | | |
| o. 110w will you report on the progress, success of the program. | | | |
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| Write your own question related to this topic and write your answer | ·. | | |
| Original Question: | | | |
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| Due Date8/4 Topic #5 Topic #5 Topic:Leaving a Program |
|---|
| Due Date _8/4_ Topic #_5_ Topic: _Leaving a Program |
| Topic: |
| Topic: Leaving a Program Satisfactory 7 Could Do Better 5 Unprepared 0 Discussion Questions: 1. What did you think about the briefing? Anything you agreed or disagreed with? 2. How will you spread knowledge about and responsibility for the program? 3. Will you create manuals? What form should they take? 4. How stable is the budget for extensive reading? Can this be improved? |
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| 5. Do you (does your leader) have a successor? How can you help them prepare to run the program? |
| 5. Do you (does your leader) have a successor? How can you help them prepare to run the program? |
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| 6. How could you record the history and achievements of your program? |
| 5. How could you record the history and aemeyements of your program: |
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| Write your own question related to this topic and write your answer. |
| Original Question: |
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