

The Oxford Reading Tree

Why What When Who How?
Creating a Reading Program for
Young Learners in Japan

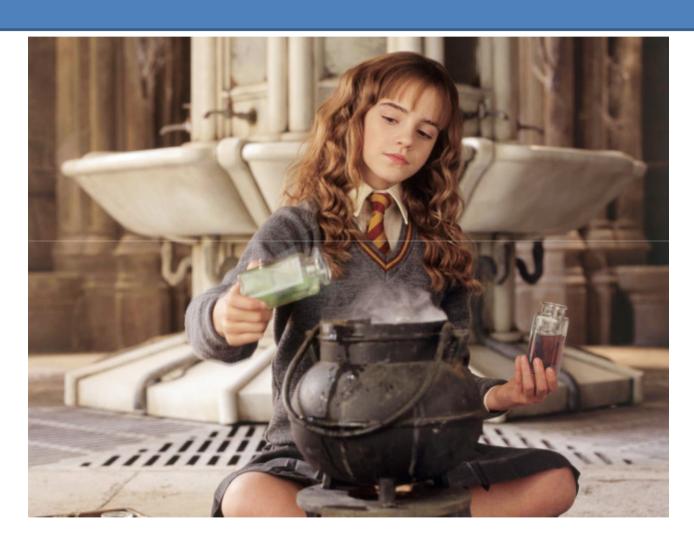
Creating a Reading Program

- Why is reading important?
- What are the components of a reading program?
- What order should children learn reading skills?
- What activities can help children improve their reading?
- What materials are needed?
- What are some common problems?
- What comes next?

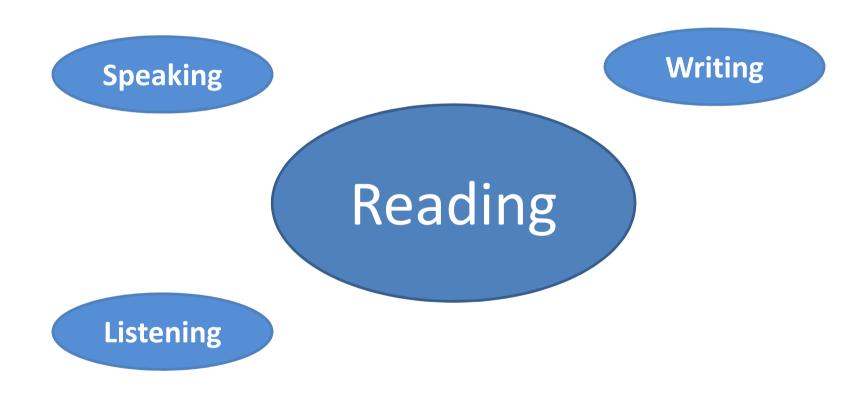
Why is reading important?

- Magical study method
- The most important skill?
- Useful for exams
- Eiken test example
- TOEIC test example
- Children don't read
- Only way to learn enough vocabulary
- Best source of graded input

A Magical Study Method



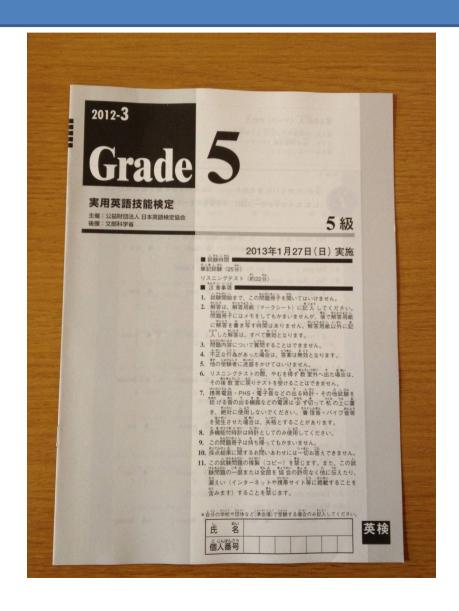
The Most Important Skill



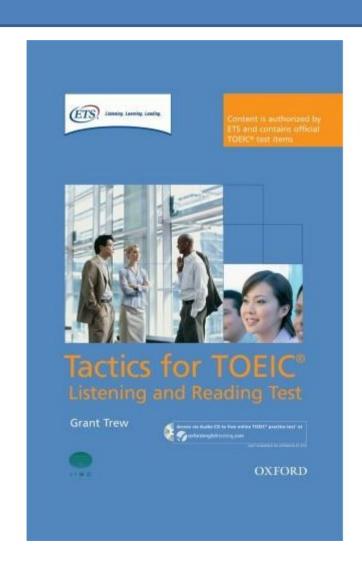
Most Useful for School and Tests



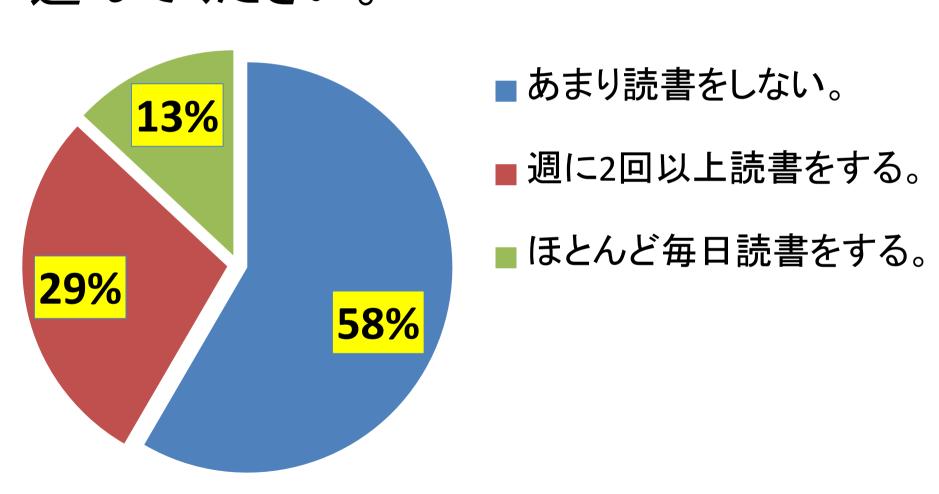
Eiken



TOEIC



あなたの母語での読書習慣(新聞や雑誌も含む)ともっとも合っているものを 選んでください。



English has a lot of words

54,000 word families

Native speaker university graduates have vocabulary of 20,000+ word families

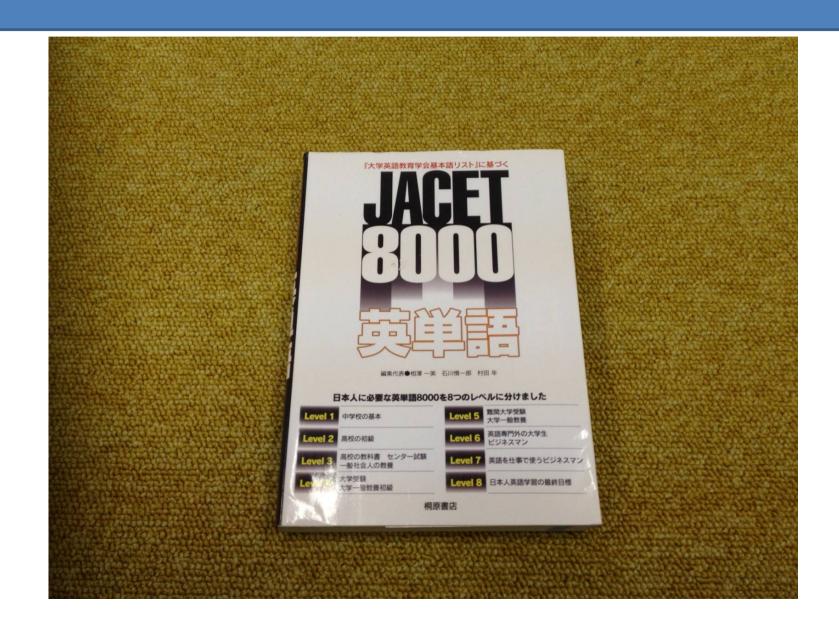
8,000 for daily life in English 5,000 enough for basic communication 2,000 is basic English

How to learn vocabulary

First 2,000-3,000 words **⇒** study

After that incidental learning

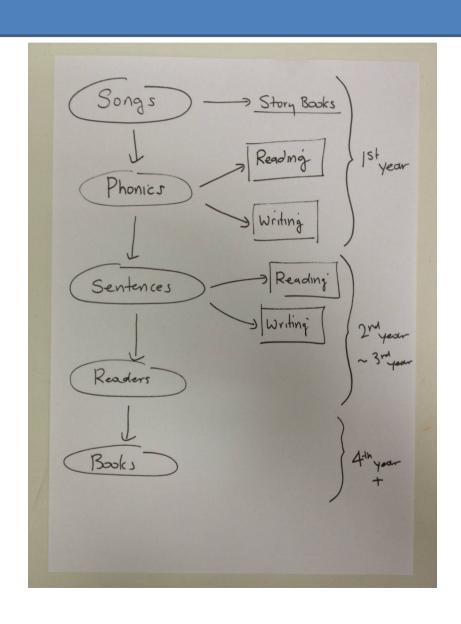
JACET 8000



What are the components of a reading program?

- Curriculum
- Books
- Materials
- Teaching plan
- Communication with parents

Curriculum



Books



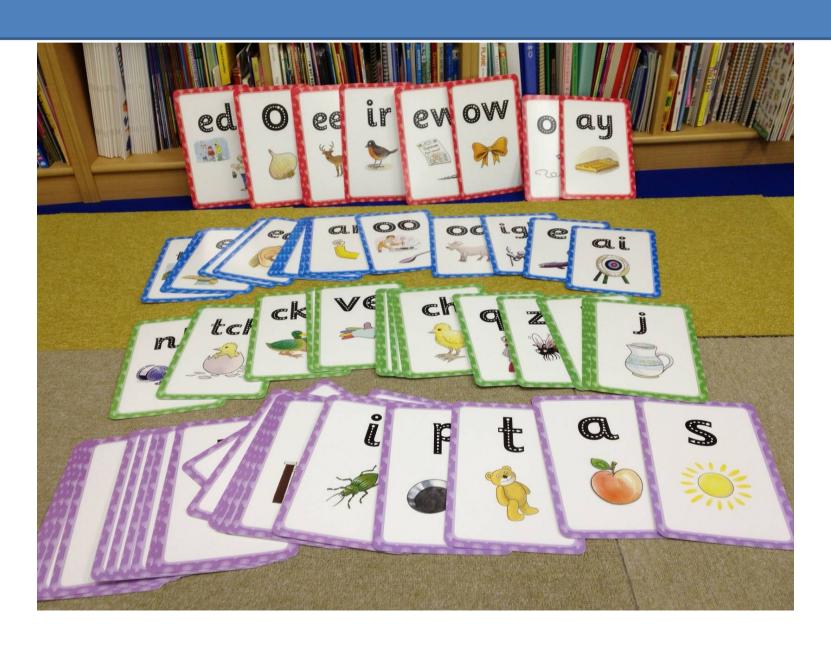
Books



Materials



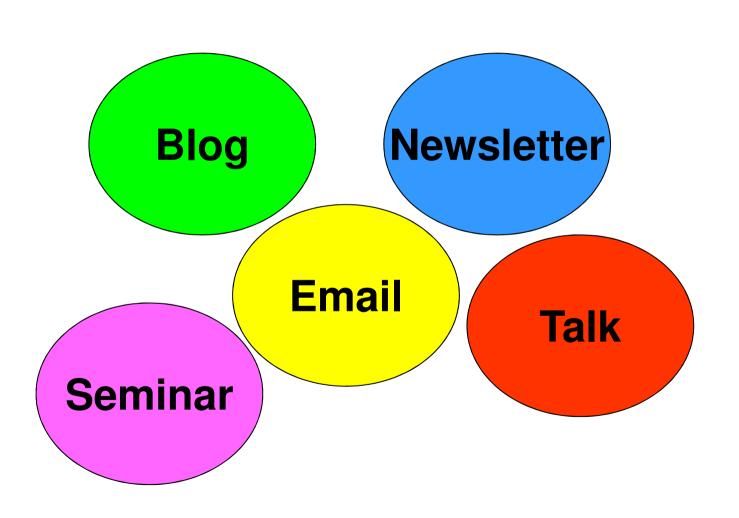
Materials



Teaching Plan

2013/1/26 Phonics letters review Split into pairs to review letters Check HW Song 16, 17, 18 Numbers 1-30 Vocabulary: toys Book: Mouse Paint Instruments number game

Communication with Parents



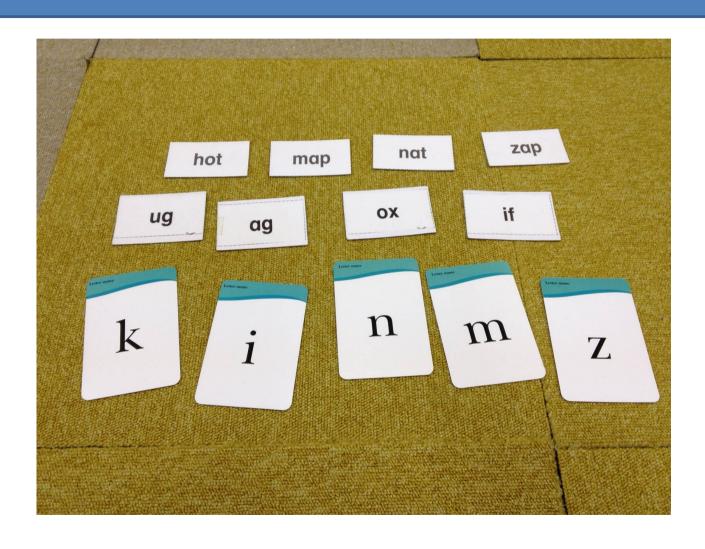
What order should children learn reading skills?

- Phonemic awareness (sounds of English)
- Phonics (sound-letter correspondences)
- Phonic readers (reading aloud)
- Children's/graded readers (reading for meaning)
- Dictionary skills (drills)

Phonemic Awareness



Phonics



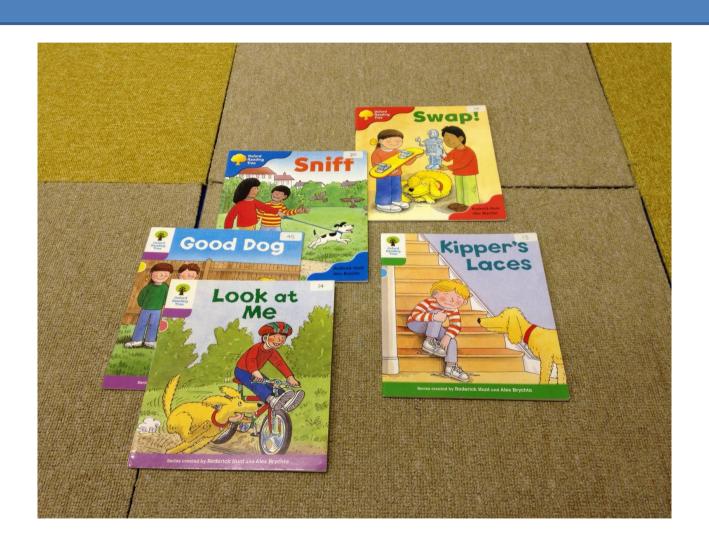
Phonic Readers



Phonic Readers



Children's Readers



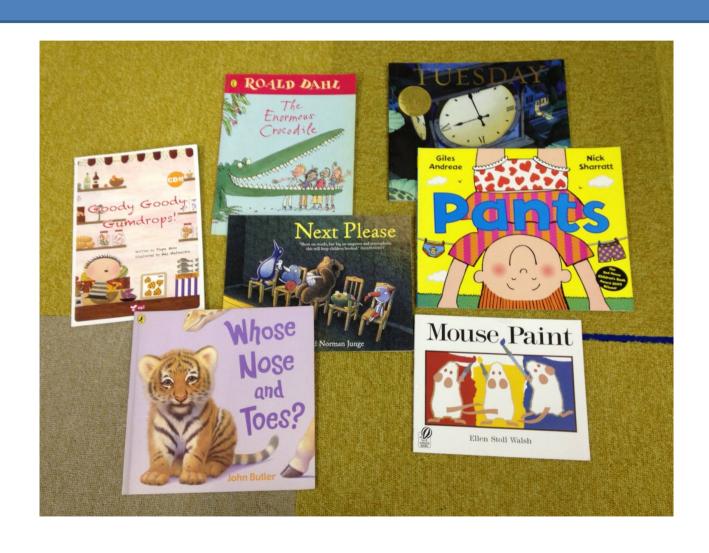
Dictionary Skills



What activities help children improve their reading?

- Story books
- Decoding/encoding words
- Writing
- Dictionary drills
- Silent reading in class

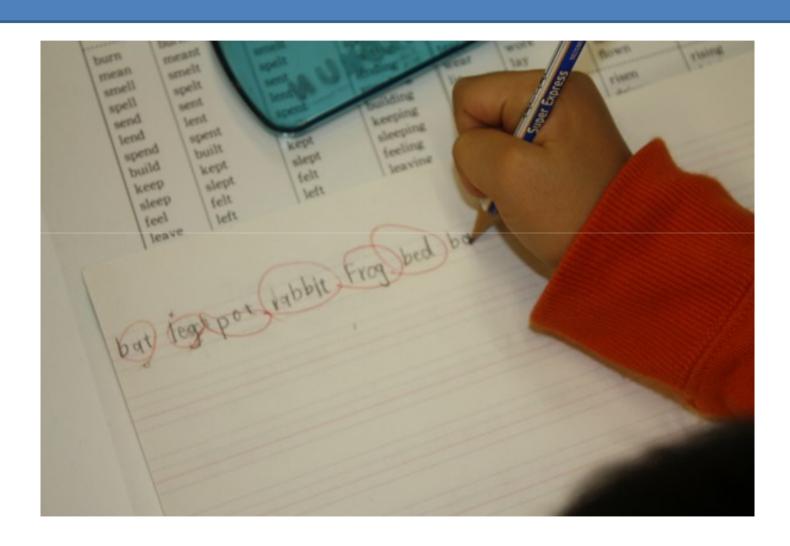
Story Books



Story Time



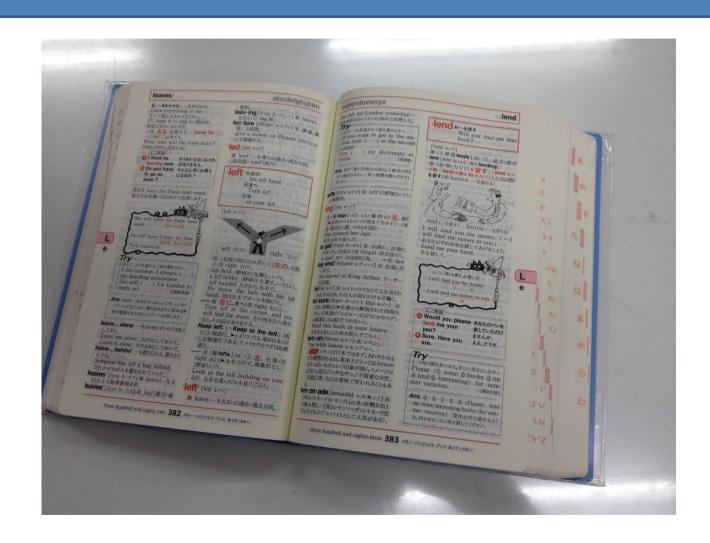
Decoding/Encoding Words



Writing



Dictionary Drills



Silent Reading



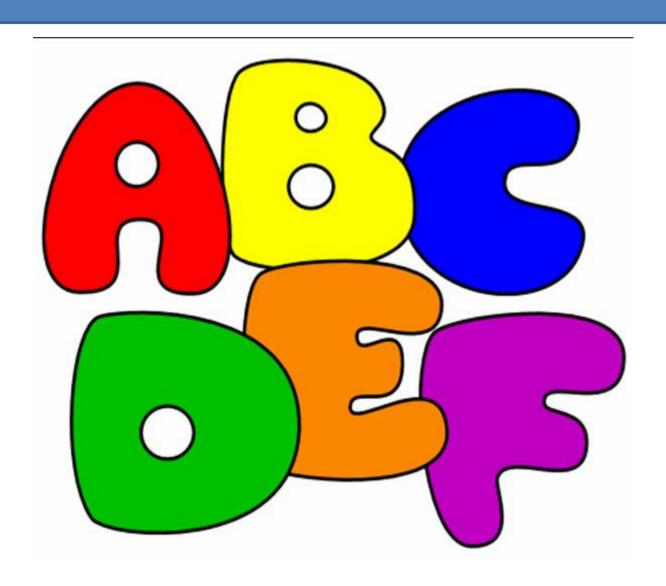
What are some common problems?

- Unable to hear the sounds of English
- Not mastering phonics
- Failing to jump to reading
- Reading without understanding
- Not picking up dictionary/vocabulary skills
- Not doing free reading

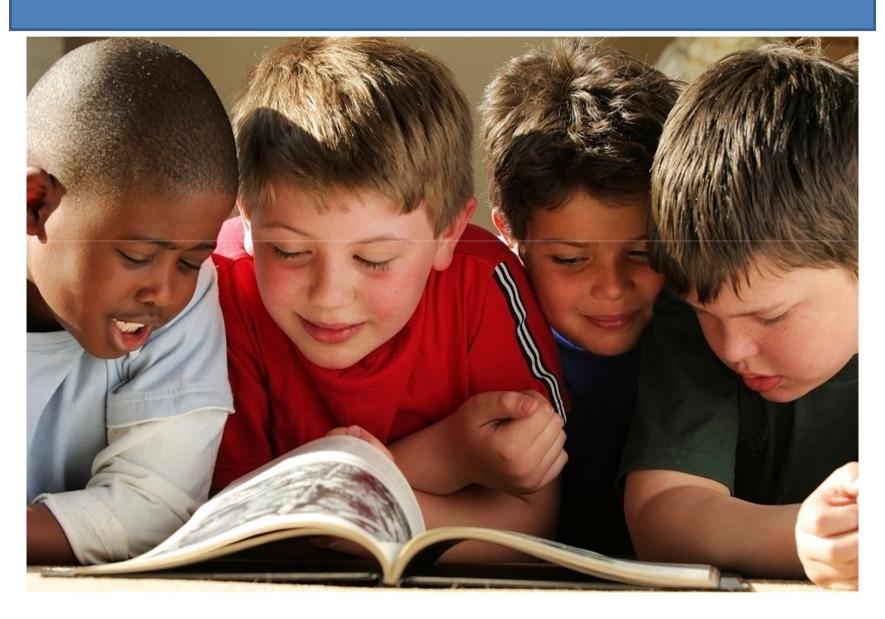
Can't Hear Sounds



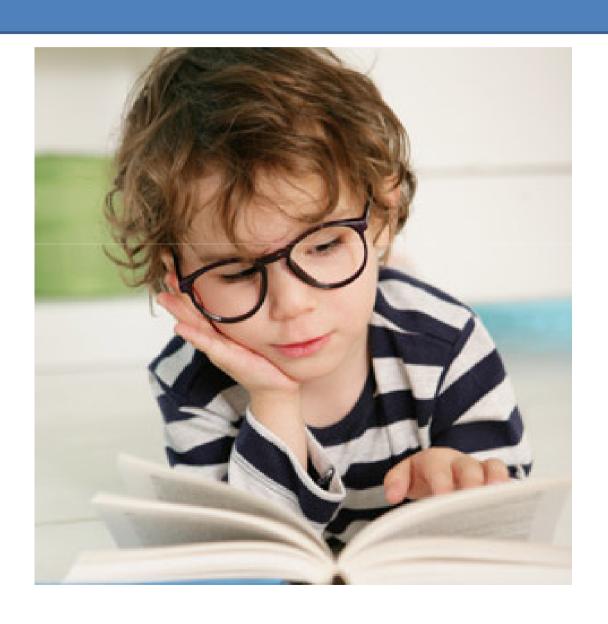
Don't Master Phonics



Don't Make the Jump to Reading



Read without Understanding



No Dictionary/Vocabulary Skills



No Free Reading



What comes next?

- Transition into a graded reading program
- Doing extensive listening
- Online study
- Studying with DVDs
- Listening to music in English
- Regular free writing

Transition into Graded Reading

The Oxford Bookworms Library





Extensive Listening



Online Study





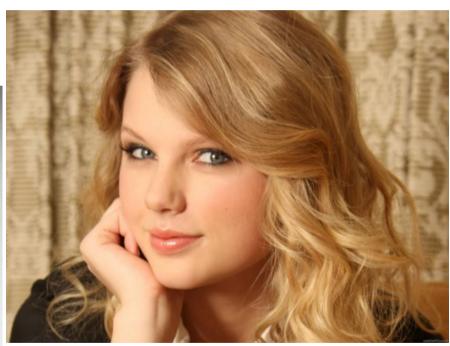
DVDs





Music





Free Reading



Free Writing

1st year JHS, early writing

Free Writing

```
January 19th Tuesday, It's Sunny
  · and cloudy. I'm tired and
  · Sleepy. I like music. I play the piano.
  . I learn the piano. piano is not easy.
  . I have two brother. My brother plays the
    plano, too. but He doesn't play the piano
  very well. There are five people in
  my family. Thank you?
```

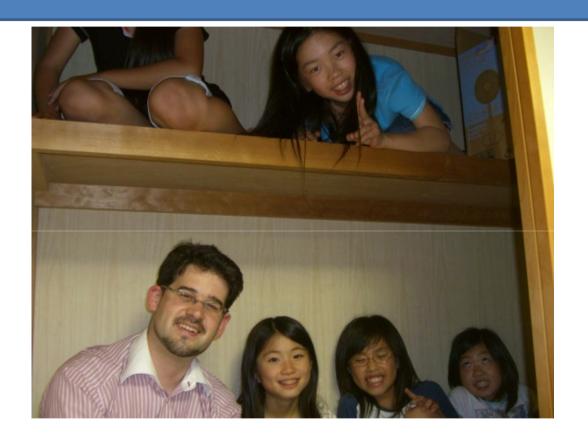
Same student, five months later

Free Writing

I went to a newbook store last Sunday. It became a new store 15th. It is in a building with 2 other stores near the station. Zother stores are a coffe shop and one clothes shop. I have goen to the bookstore before it became new. So I was surprised that in the store is clean and large. Marchan dises didn't big change, but few new kind were added And, there was a baby. She or he may be cleak's.

3rd year JHS, experienced

Q&A



sendaiben@gmail.com sendaiben.org