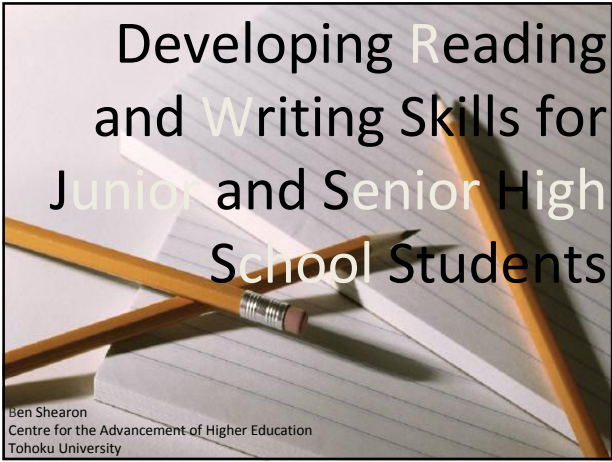


Developing Reading and Writing Skills for Junior and Senior High School Students



Ben Shearon
Centre for the Advancement of Higher Education
Tohoku University

Your Resume


Contact Information

Objective

Education

Experience

Honors & Activities



Chris Q. Surname

Contact Information

Objective

Education

Experience

Honors & Activities

What is the purpose of English education in Japan?

.....



Which is the
most important
of the four skills?

.....

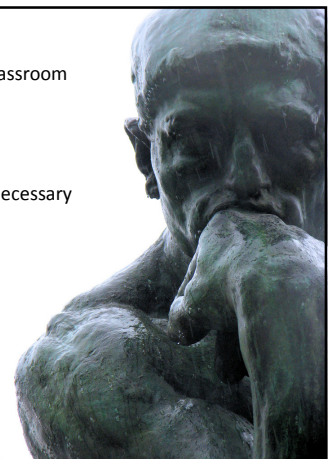


what happens outside the classroom
is more important

a massive amount of input is necessary

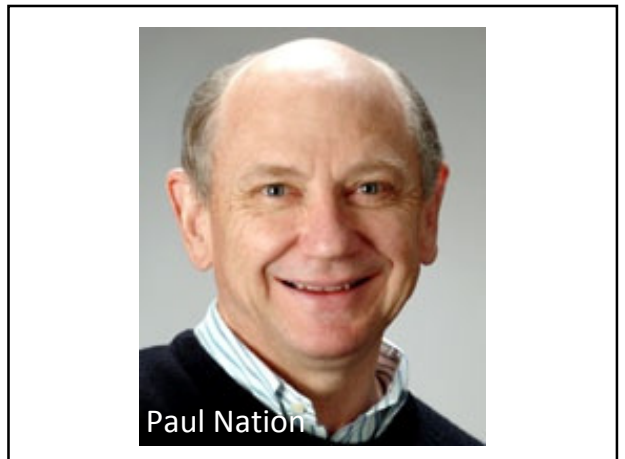
input comes before output

motivation is key

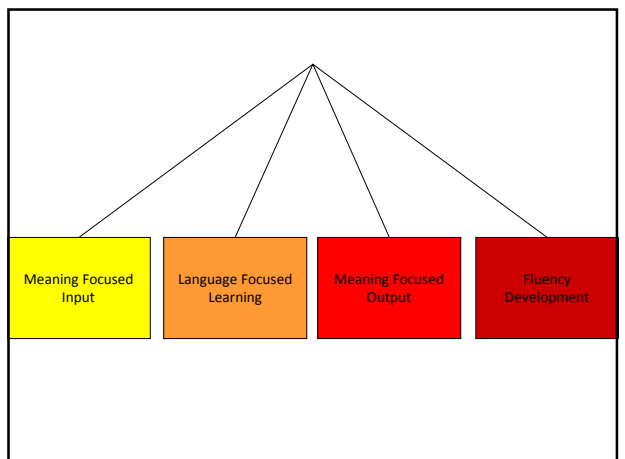
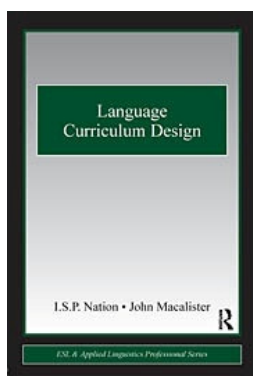


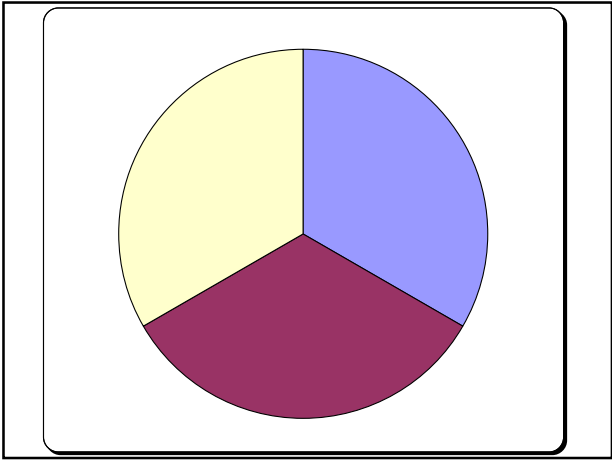
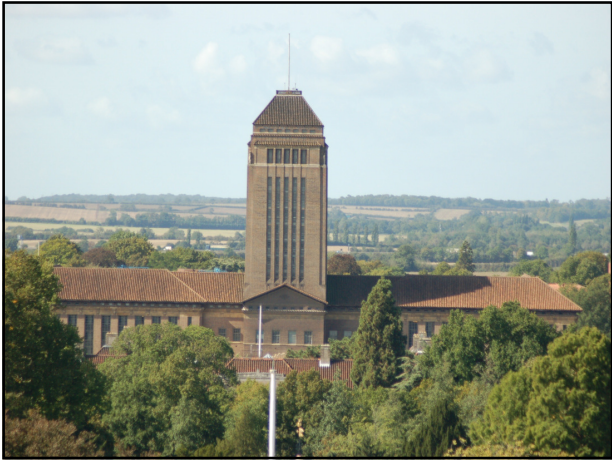
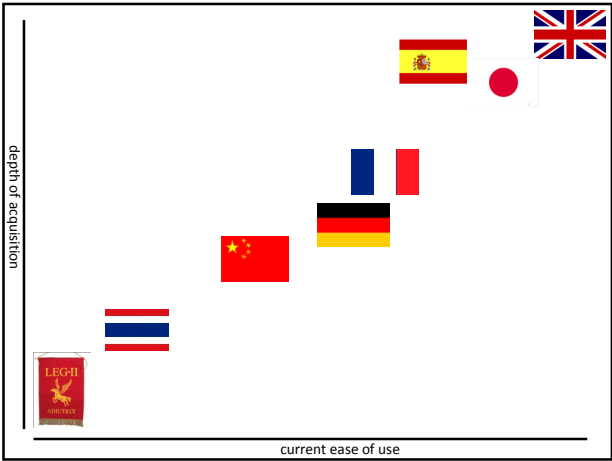
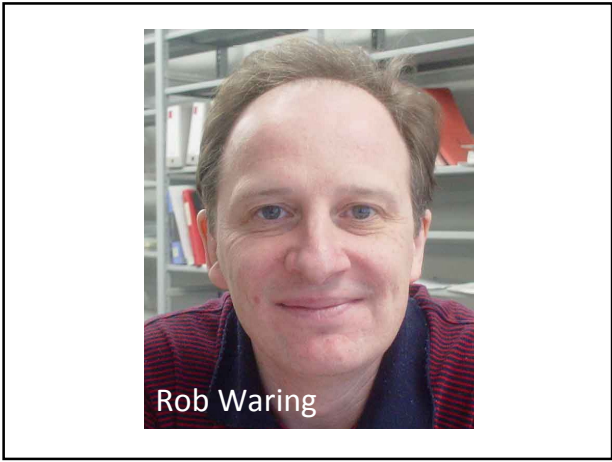


Stephen Krashen

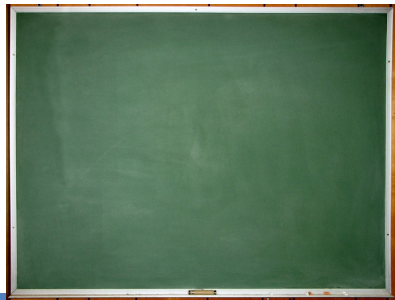


Paul Nation









What do you expect your students to be able to do?

When people speak slowly and clearly, I can understand simple and very common expressions such as «yes», «no» «hi», «good morning», «goodbye», «sorry».

When other people introduce themselves, I can understand simple important information such as their name and age and where they come from.

I can write very simple words and sentences with the help of documents where I can look up things (such as a dictionary, a school textbook or an exercise book).

CEFR: Council of Europe Framework of Reference

I THE COURSE OF STUDY FOR LOWER SECONDARY SCHOOL FOREIGN LANGUAGES

I Overall Objectives

To develop students' basic practical communication abilities such as listening and speaking, deepening the understanding of language and culture, and fostering a positive attitude toward communication through foreign languages.

II Objectives, Contents, etc. for Each Language English

1 Objectives(1)To accustom and familiarize students with listening to English and to enable them to understand the speaker's intentions etc. in simple English.(2)To accustom and familiarize students with speaking in English and to enable them to speak about their thoughts etc. in simple English.(3)To accustom and familiarize students with reading in English and to enable them to understand the writer's intentions etc. in simple English.(4)To accustom and familiarize students with writing in English and to enable them to write about their thoughts etc. in simple English.

II THE COURSE OF STUDY FOR UPPER SECONDARY SCHOOL FOREIGN LANGUAGES

I Overall Objectives

To develop students' practical communication abilities such as understanding information and the speaker's or writer's intentions, and expressing their own ideas, deepening the understanding of language and culture, and fostering a positive attitude toward communication through foreign languages.

II Subjects

5 Reading

1 Objectives

To further develop students' abilities to understand information, the writer's intentions, etc. by reading English, and to foster a positive attitude toward communicating by utilizing these abilities.

6 Writing

1 Objectives

To further develop students' abilities to write down information, ideas, etc. in English in accordance with the situation and the purpose, and to foster a positive attitude toward communicating by utilizing these abilities.



Listening short conversations (1 minute)

Reading short stories (2-3 pages)

Writing single words/sentences

Speaking answering questions

Good Language Learner

- Good learners are willing and accurate guessers.
- They have a strong drive to communicate, or to learn from communication.
- They are often not inhibited.
- They think about correct grammar and sentence structure when they speak.
- They seek out practice.
- They monitor their own speech and the speech of others.
- They think about the meaning of the sentences they say and hear.

What do you do **in and out**
of class to encourage students
to get more English
input and **output**?
.....

