

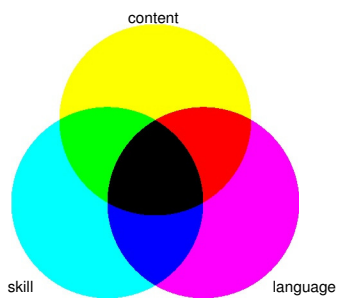
Writing Instruction



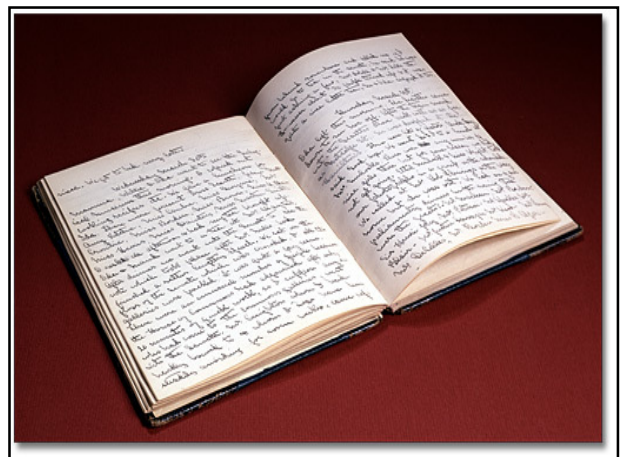
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what is writing good for?




Introduction	<p>National Parks of Otago and Southland</p> <p><i>Neville Peat</i></p> <p>The two national parks in Otago and Southland – Fiordland and Mount Aspiring – contain the remotest, wildest landscapes in New Zealand. The parks meet in the region of the Hollyford Valley. To the south lies a vast region of fiords and jumbled topography; to the north is Aspiring country, a mountainous and glaciated region that embraces the southernmost section of the Southern Alps. Both Parks have World Heritage status having been incorporated into Te Waiapuauamu South West New Zealand World Heritage Area in 1990.</p>	<p>The opening sentence introduces the topic of the essay. The following sentences describe the relative locations of the parks and a writing feature thus setting the scene for more detailed descriptions of both parks.</p>
End of paragraph Two	<p>... carry tourists from Lake Manapouri's West arm to Doubtful Sound. Milford Sound thanks to its famed access, is a major tourist destination, with some 400,000 visitors annually.</p>	<p>"Visitors" provides a link between the two paragraphs</p>
Paragraph Three	<p>Fiordland has long fascinated visitors because it is a wilderness on a grand scale. The imprints of glaciation are everywhere to be seen in the form of deep, high-sided valleys and the fiords themselves, all gouged by glaciers over the past two million years. The region's heavy rain adds waterfalls, lakes, rivers, streams and mires. Fiordland is one of the world's wettest regions, with the mean annual rainfall at Milford Sound topping 6,000 millimetres – six metres! Much of Fiordland is built of crystalline rocks including granite. Some of the oldest rocks in New Zealand occur there. The hard resistant character of the rocks allows the region to retain its basic glaciated landforms in the face of heavy rainfall.</p>	<p>The topic sentence draws attention to Fiordland as a large wilderness area. Details of this wilderness are then described. An explanation is provided that links climate and landscape.</p>
Conclusion	<p>The Department of Conservation took over management of National Parks from the Department of Lands and Survey in 1987. Each park has a management plan for which policies are developed by the Department in consultation with conservation boards representing the public interest – the Otago or Conservation Board in the case of Mount Aspiring National Park and the Southland Conservation Board for Fiordland National Park.</p>	<p>A summary statement which describes the current management of both parks.</p>



August 18th Tuesday sunny and cloudy

- My teacher is Ben. I love Ben.
- My teacher is very very fat.
- My teacher is very very cute.



1st year JHS, early diary

January 19th Tuesday. It's Sunny and cloudy. I'm tired and sleepy. I like music. I play the piano. I learn the piano. piano is not easy. I have two brother. My brother plays the piano, too. but He doesn't play the piano very well. There are five people in my family. Thank you!

Same student, six months later

This week was nothing at all. I came back many test. and I felt sad. And play badminton. I was with badminton club. And had best 8!!! So, badminton is very fun for me. And a quarrel in mail. I was little cry.

Weekend, I went to library, and

3rd year JHS, beginner

1 page (please write it before the class).

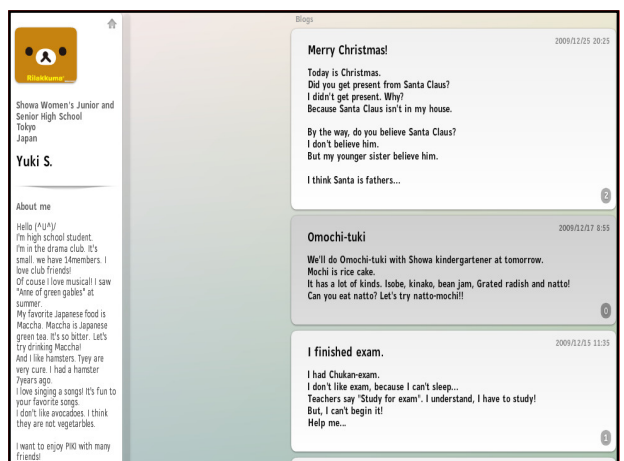
My school English teacher asked me "How do you think of my class?" after English class today. And he said "I want to sober students advise." I surprised to his speech. I answered sober. Yes, I think your class is very interesting. But, because I go to English school, I don't know learning first time people's opinions. And, your jokes need time to understand. He was laughed. He must understand the too. I said "I see." and laugh out. But, I think that many students can't understand his jokes never.

3rd year JHS, experienced

Tigger

I went to a newbook store last Sunday. It became a new store 15th. It is in a building with 2 other stores near the station. 2 other stores are a coffe shop and one clothes shop. I have goen to the bookstore before it became new. So I was surprised that in the store is clean and large. Marchan diseas didn't big change, but few new kind were added. And, there was a baby. She or he may be cleak's.

Same student, a couple of months later



Yuki S.

Showa Women's Junior and Senior High School
Tokyo
Japan

About me

Hello (AU)!
I'm high school student.
I'm in the drama club. It's small, we have 14 members. I love club friends!
Of course I love musical! I saw "Ame of green gobies" at summer.
My favorite Japanese food is Maccha. Maccha is Japanese green tea. It's so bitter. Let's try drinking Macchal!
And I like hamsters. They are very cute. I had a hamster 7 years ago.
I love singing a song! It's fun to your favorite song!
I don't like avocados. I think they are not vegetables.
I want to enjoy P! with many friends!

Merry Christmas!
Today is Christmas.
Did you get present from Santa Claus?
I didn't get present. Why?
Because Santa Claus isn't in my house.
By the way, do you believe Santa Claus?
I don't believe him.
But my younger sister believe him.
I think Santa is fathers...

Omochi-tuki
We'll do Omochi-tuki with Showa kindergartener at tomorrow.
Mochi is rice cake.
It has a lot of kinds. Isobe, kinako, bean jam, Grated radish and natto!
Can you eat natto? Let's try natto-mochi!

I finished exam.
I had Chukan-exam.
I don't like exam, because I can't sleep...
Teachers say "Study for exam"! I understand, I have to study!
But, I can't begin it!
Help me...

longer projects

Subject: "Our Town - Your Town"

from: "Jeffrey Smith"
To: iecc-projects@stolaf.edu
Subject: Our Town - Your Town
Date: Wed, 14 Apr 1999 11:04:36 EDT

NAMES: Mildred Morency, Jeffrey Smith
GRADE : Elementary
LOCATION: New York City
DATES: May 1-30

PROJECT SUMMARY: We are third grade teachers seeking elementary classes in a non-urban (**rural** preferred) setting to share information via E-mail on our communities.

DESCRIPTION: We would like to send your class articles we have written and pictures we have drawn about New York City. We would like to receive **the same from** your class about your community. Following that, we will exchange questions and answers with your class about your community and ours. Our final stage would be to exchange letters telling you what we have learned about your home and how it differs **from** ours.



How do you teach/practice writing?



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sendaiben.org